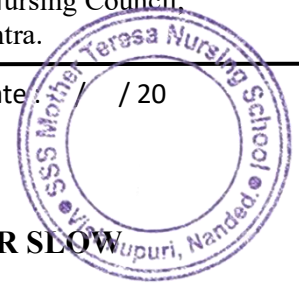


Sahayog Sevabhavi Sanstha's
MOTHER TERESA NURSING SCHOOL
Sahayog Educational Campus, Vishnupuri, Nanded-431606. (Maharashtra)

Affiliated to Maharashtra University of Health Sciences, Nashik, Maharashtra Nursing Council.
Recognized by Indian Nursing Council, New Delhi & Govt. of Maharashtra.

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CONSOLIDATED REPORT OF SPECIAL PROGRAMMES FOR SLOW PERFORMERS AND ADVANCED LEARNERS

The initial informal interaction and objective assessment by teachers, coupled with continuous multi-mode evaluation helps the teachers to identify the slow performers and advanced learners. For B.Sc. (N) 1 year after admission diagnostic test was conducted and for B.Sc. (N) II year, III year and IV year students are assessed by internal assessment exam (Unit test), seminars, assignment and activities to analyze their learning skills.

Slow performers and advanced learner are categorized based on the assessment. The student secured marks above 70% were identified as advanced learners and the student secured marks below 30% were identified as slow performers. After that separate lists are prepared for both type of learners for further monitoring and conduction of problem solving and revision session.

SPECIAL PROGRAMME FOR SLOW PERFORMERS

- The slow performers are provided remedial classes to help them to understand the subjects.
- Special/extra classes are held for slow performers after the class hours on week days.
- The schedules are worked out by the respective department and approved by the Principal.
- There is a provision of mentoring students to address the concerns of slow performers through counseling academic advice etc.
- Staff mentors also guide them to overcome the learning difficulties.
- Student study groups are formed with one advanced learner.


PRINCIPAL

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SPECIAL PROGRAMME FOR ADVANCED LEARNERS

- This institution takes special care of gifted learners among the student community.
- The college devices pathways for the productive engagement and academic enrichment of advanced learners.
- Advanced learners are encouraged to achieve excellence in curricular and co-curricular attention
- pursuits.
- Anchor activities such as organization of academic events and paper presentation are envisaged to: foster self-reflection among advanced learners.
- Discussion or seminar in the advanced topic.
- Encouraging to participate in various symposiums like quiz paper presentation, conference and inter institution competitions etc.
- Academic presentations are held in every year where there is an opportunity for all the student to
- come out with innovative ideas.

The achievement of slow performer is monitored through test and assignment performance. The achievement of advanced leader is assessed by test performance and participation in various co- curricular activities, conference, and research work.


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